

Gradual Release of Responsibility Model

This model indicates a progression from teacher modeling to shared reading and writing, to guided reading and writing in small groups or with individuals to independent reading and writing.

| DEMONSTRATION (Teacher Directed) | SHARED DEMONSTRATION (Joint Practice) | GUIDED PRACTICE (Student Practices Under Teacher Guidance) | INDEPENDENT PRACTICE (Independent Use) |
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| <p>The teacher does all the work through modeling and demonstrating. Think aloud is a core strategy.</p> <ul style="list-style-type: none"> •Model thinking •Model fluency •Explicit strategy instruction | <p>The teacher invites the student to participate.</p> <ul style="list-style-type: none"> •Students share thinking •Students and teacher collaborate | <p>Students do the work with help from the teacher.</p> <ul style="list-style-type: none"> •Students share most of thinking •Students explain how strategy use helps him/her understand text •The teacher supports the students by suggesting strategies and helping students use those strategies | <p>Students read and write for different purposes.</p> <ul style="list-style-type: none"> •Students apply the strategies and skills they have learned |
| I DO YOU WATCH | I DO YOU HELP | YOU DO I HELP | YOU DO I WATCH |