

GCHS Language Arts Team Agenda
Professional Development with Kristi Orcutt
January 15-16, 2008

Jan 15 - English II

- Edwards, Byrne, Farrell, VanTreese, Sandiego, Regier, Johnson, Musick

Jan 16 - English III

- Terpstra, Hurd, Regier, Shull, Kelly, Daugaard, Upton
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8:10 – 3:40 (30-45-minute lunch)

Major Objective: Develop curriculum units and five-week plan of instruction

- Target tested reading indicators
- Use Gradual Release of Responsibility Model
- Include pre- and post-tests for progress monitoring
- Guidelines for teacher flexibility based on student data/needs

1. Review team norms and notes from last meeting (Dec 9-10).
2. Review and discuss two-week text structure unit developed by Kristi.
3. Introduce and discuss Criteria for Quality Checklist.
4. Introduce and discuss Protocol for Unit Development.
5. Establish guidelines for adjusting instruction based on progress monitoring.
6. Form collaborative teams. Assign unit topics and tasks.
7. Work time to develop curriculum units.
8. Summarize and share progress. Establish next steps.

What to bring: Please bring with you any resources that will help you analyze the tested reading indicators and build curriculum units. This might include:

- Standards resources – flip charts, question stems, condensed-standards
- Textbooks (especially the write-in student text), student magazines and other resources for narrative, expository, technical, and persuasive text
- Professional books that provide teaching and/or reading strategies
- Previously-developed lessons, PowerPoints, or activities used to teach reading indicators (Bring your personal favorites to share with the group.)
- Paper, pens, planning materials, snacks, and a positive attitude!

Jan is going to try to find us a location with computers and internet so that we have access to all resources on www.literacyleader.com. If you have a personal laptop, feel free to bring it with you.

Please let me know if there are items you would like added to the agenda or if you have questions.