

Belgium: A Truly Neat Place

I first arrived in Belgium when I was nine. It was an experience that was so new, but it was also exciting. I felt that my life was launched in a new direction. I had no idea how long I would live in Belgium, but I knew it was going to be an experience far different from living in Fairfax County, Virginia.

I remember driving to my new house from the airport. As I looked out the window, I tried to read the signs and advertisements. The words were like jumbled pieces of a jigsaw puzzle. Now that I think of it, it was almost funny. I remember being frightened because I didn't understand the signs and advertisements. I asked my parents, but they didn't really know what the signs said either. They told me not to worry because I would learn French in my new school. That almost scared me even more. I was nine, so I really didn't fully understand the world. I was going to have to learn French! What about English? I was so afraid that I would forget how to speak English and only know French. Now, I am so grateful that I have been taught French. I feel so much more cultural. Plus, now that I speak French, I can understand what people are saying and how to get around when I travel.

In Belgium, I have been able to experience life differently than most Americans my age. I live in Waterloo, the town where the famous battle was fought that ended in Napoleon's final defeat. Waterloo is known for its historical significance and its international community.

Waterloo is probably one of the most international places in the world because many, if not most, of the people who live there are not from Belgium. The European Union, NATO, SHAPE, and other international organizations are headquartered in Brussels, which is only a few minutes' drive from Waterloo. As a consequence of its closeness to Brussels, Waterloo is a prime location for many diplomats and businesspeople who work in Brussels.

Belgium is truly a neat place to live. It is located north of France and south of the Netherlands. To the east, Belgium is bordered by Germany and Luxembourg. Belgium's close vicinity to many different countries makes living there really an awesome experience. For example, on school-sponsored trips for basketball, volleyball, or ISTA (International School's Theater Association), I have been to The Hague, Paris, Frankfurt, Milan, and Düsseldorf. I have stayed with families in all of these cities.

Choose the Best Summary

People from all over the world live in Belgium because of its strategic location and its connections with the rest of the world. The Belgian culture is rich because of the intermixing of people from so many different cultures.

I have learned so much about cultures from all over the world. For example, the custom of greeting people in Belgium is to give three kisses on the cheek. The American custom is usually to shake hands, but this is considered almost unfriendly to the Belgians.

Learning about different cultures and meeting people from all around the world has really helped me in programs such as the MUN (Model United Nations) or MNATO (Model North Atlantic Treaty Organization). I have been able to use my knowledge of the world and better portray the viewpoints of the countries I represent in these conferences. For example, my school was picked to represent the United Kingdom last year for MUN at The Hague. I have been to London quite a bit, and in my school there are many students from the United Kingdom. I was able to talk to them about how they view certain topics. I was even able to find information through the British Embassy, which was really beneficial.

There's something about Belgium that is far different from living in the United States. Don't get me wrong, the United States is my home, but Belgium has characteristics that are unique and special. It's a place where I think the world really comes together, and all the different ideas and cultures can really be seen.

Belgium – A Truly Neat Place

Which BEST summarizes the passage? (WHY is this the best summary?)

A. Belgium is bordered by France, the Netherlands, Luxembourg, and Germany. People from all over the world live in Belgium because of its location.

B. The author moved to Belgium. Living in Belgium was different from living in the United States, but the author enjoyed living in Belgium. The author learned French, traveled to different cities, and met people from many cultures.

C. Living in Belgium is different from living in the United States. When people greet each other in Belgium, they give three kisses to the cheek. Americans usually greet people by shaking hands.

D. The author traveled to different countries on school trips and stayed with families in a number of foreign cities. The author was able to understand the viewpoints of others and performed well at conferences during school trips.

Bats Can Be Farmer-Friendly!

by Linda McGraw

Bats have a reputation for being scary, but they actually do a lot of good — especially for farmers. They love to eat insects, the way you probably love cookies or ice cream. One insect that bats will devour is the corn earworm moth, which costs American corn and cotton growers about \$2 billion a year to control and in crop losses.

Agricultural Research Service (ARS) researchers in College Station, Texas, have been studying whether the great big appetite of one bat — called the Mexican free-tailed bat — includes corn earworm moths. A million of these bats can gobble up nearly 10 tons of insects in just one night. That means the 20 million bats living in Bracken Cave — the most famous of bat "hang-outs" — near San Antonio, Texas, can put a huge dent in moth populations. ARS meteorologist John K. Westbrook at College Station has studied moth migration — the way moths travel from one location to another — for 17 years. He knows that bats and moths typically fly in the air at about the same altitude.

In early June, billions of corn earworm moths emerge from the Lower Rio Grande Valley along the border of Texas and Mexico. Some moths feed on cotton after feasting on southern corn, while others travel northward to gobble their way through midwestern corn, cotton, and other field crops.

Cotton and corn farmers are controlling the moths mostly by spraying their crops with pesticides. But the ARS researchers are looking for cheaper and more environmentally friendly ways to control the damaging moths. Dr. Westbrook and bat specialist Gary F. McCracken of the University of Tennessee and Merlin Tuttle of Bat Conservation International think that bats could help farmers reduce the numbers of moths chomping on their corn crop and their profits.

In studies to confirm the bats' appetite for moths, Dr. McCracken and Dr. Westbrook attached radiomicrophones to helium-filled balloons called "tetroons." While the tetroons were drifting 2,500 feet above the ground, the microphones picked up the high-frequency sounds of bats searching for and feeding on moths. Now, if more farmers built bat houses instead of bird houses, there might be a big reduction in moths!

Bats Can Be Farmer Friendly

Which BEST summarizes the passage? (WHY is this the best summary?)

A. Even though most people think bats are scary, they are actually helpful because they love to eat insects. Scientists wanted to know if bats will also eat the corn earworm moth, so they studied the problem. They found the bats do eat the moths, meaning farmers can use bathouses to ward off the moths.

B. Farmers want to find a way to ward off bats from their farms. So scientists studied the problem to see if the bats will eat corn earworm moths. They found the bats do eat the moths, meaning the farmers can use the moths to lure bats away from the farms.

C. Billions of corn earworm moths appear in early June. The moths feed on corn and on cotton. Some travel north to feed on other crops. Farmers are controlling the moths mostly by spraying their crops with pesticides.

D. A million bats can eat up to 10 million tons of insects in one night. But if there are not enough insects, the bats will eat corn and cotton. So scientists are studying the problem to see if bats will eat corn earworm moths. If they do, the scientists can guarantee the bats a steady diet of the insects so they do not eat corn.

Bone Up on Bone Loss! Exercise to Build Healthy Bones!

Bone Health Is Important

Our bones give us the freedom to do the things we want to do. They help us to stand up straight, to run, to jump, and to play. That's why it is important for our bones to stay strong and healthy our whole lives long.

Unfortunately, many older people have bones that are weak and break easily. Osteoporosis is a condition in which bones are fragile, making them fracture or break much easier. Osteoporosis usually doesn't show up in our bones until we are adults, but can start when we are young.

Between the ages 10 to 18 is when you make the bone that must last a lifetime — this bone is known as peak bone mass. To reach the best possible peak bone mass means getting enough exercise and calcium. Bones are like a bank account — if you deposit lots of exercise and calcium now, when you are young, you will have strong bones for later in life.

How Exercise Helps Bones

One important way to help keep your bones healthy for your entire life is through exercise. Exercise is the way you tell bones that they need to be strong. Just like exercising your muscles can make them grow bigger, exercising your bones makes them work harder, which helps them to build up bone mass. And building bone mass as a child or teenager is especially important because this is when our bones are growing the most.

Good Exercises for Healthy Bones

"Weight-bearing" exercise is one of the most important things kids can do right now to build bone mass and reduce the risk for osteoporosis later. Weight-bearing exercises make your bones and muscles work. For exercises, like jogging or jumping rope, your feet and legs are carrying your body weight. Regular weight-bearing exercise can help people reach the best possible peak bone mass when they are young, and help keep that bone strength throughout life.

However, some activities like swimming do not involve weight-bearing benefits. But, they build strong muscles which also helps to build strong bones.

In fact, the 1996 Surgeon General's Report on Physical Activity and Health recommends that

Here are some good exercises for building strong and healthy bones:

- Walking
- Jogging
- Climbing stairs
- Hiking
- Aerobic dancing
- Racquet sports
- Dancing
- Cross country skiing

Jumping and running sports are also great exercises for bone health. Sports like basketball, volleyball, soccer, field hockey, and softball are other good ways to build strong bones too.

Choose the Best Summary

everyone over age two should participate in at least 30 minutes of moderate physical activity, on most preferably, each day of the week. To keep your bones growing strong, gradually begin to exercise with more intensity and for longer periods of time.

Other Important Things for Healthy Bones

Our bodies continually remove and replace small amounts of calcium from our bones. If your body removes more calcium than it replaces, your bones will become weaker and have a greater chance of breaking.

In addition to proper exercise, other things like calcium are important for building strong and healthy bones. When we get enough calcium from the foods we eat and drink, our bodies don't have to take the calcium from our bones. Kids should start now to store plenty of calcium in their bones for later in life.

Milk and other dairy foods, such as cheese and yogurt, are excellent sources of calcium. One 8-ounce glass of milk has about 300 milligrams (mg) of calcium. Children and teens need about 1300 mg of calcium a day. Kids also can get calcium from alternative sources such as foods rich in calcium or supplements. Check the nutrition label on foods you buy to choose foods high in calcium and low in fat and calories.

Make a Commitment to Last a Lifetime

Healthy bones are important for a healthy body. Getting enough physical activity is the way to make your bones grow strong. Whether it's as part of a gym class, an after school sport, or just playing with friends, being active is a key to strong bones. And getting enough calcium when you are younger helps your bones to stay strong and healthy. Don't forget, what you do for your bones now can have a big impact on what your bones do for you later in life.

Some Foods High in Calcium

Yogurt, 1 cup - 400 mg
Cheddar cheese, 1 1/2 ounces - 300 mg
Milk, 1 cup - 300 mg
Orange juice with added calcium, 1 cup - 300 mg
Tofu made with calcium, 1/2 cup - 260 mg
Broccoli, 1 cup - 118 mg
Dry roasted almonds, 1/4 cup - 100 mg
Corn tortillas, 3 tortillas - 80 mg

How Much Calcium Do Kids Need Each Day?

Age	Milligrams
1-3 years	500 mg
4-8 years	800 mg
9-18 years	1,300 mg

Vitamin D is also important for bone health because it helps your body to absorb more calcium. Milk and some other foods have vitamin D added. Also, sunlight is important for activating vitamin D.

Bone Up on Bone Loss! Exercise to Build Healthy Bones!

Which BEST summarizes the information under the subheading "Other Important Things for Healthy Bones"? (WHY is this the best summary?)

A. Older people often have weak bones that break. It is important to make your bones strong when you are young.

B. Foods high in calcium are needed for strong bones. You can get calcium from dairy foods and from supplements.

C. Exercising and getting calcium are important for strong bones. What you do as a kid has a big impact on the rest of your life.

D. Jogging or jumping rope are good exercises for making your bones stronger. Everyone should exercise for at least half an hour each day.

A Room Full of Silly Clowns

by Amie Jane Leavitt

Mike looked in the hallway mirror and combed his hair. His hands were shaky. The comb almost fell out of his hand twice. His knees also started shaking when he thought about getting up in front of his class at school.

"Are you excited about your speech today?" Mike's older brother Phil asked, as Mike walked into the kitchen.

"I don't know," Mike answered. Just thinking about talking in front of the whole class made Mike feel strange. Inside his stomach, it felt like there were hundreds of butterflies flying around. "I thought I was excited. But now I'm not sure how I feel," Mike said.

As he poured a bowl of cereal, Mike imagined himself standing in front of his class holding his paper. What if he dropped it under a desk? What if he started coughing and couldn't stop? Mike put the bowl of cereal back on the counter and grabbed a glass of water instead. He really wasn't that hungry after all.

Phil looked at Mike's sad face. He knew exactly how Mike was feeling. Phil had been in Mike's shoes many times before. Phil had given lots of speeches in front of his class. Phil had even given a speech in front of the entire school when he was running for class president. Maybe Phil could tell Mike a few things he had learned while giving his speeches.

"You'll do a great job on your speech, Mike. You've practiced it for weeks. I know you're scared, but I can tell you some tricks to use if you get really nervous. Do you want to hear about them?" Phil asked.

"Sure!" Mike said. He sat next to Phil at the kitchen table. *This is great*, Mike thought.

Choose the Best Summary

Phil told Mike that he should imagine himself doing a good job. He couldn't let himself think about the bad things that could happen.

"Sometimes people think things are going to be worse than they really are. This makes them so scared that they can't do their best. Only think good thoughts!" said Phil.

Then, Phil said that when Mike stands in front of the class, he should imagine that everyone in the room is wearing a silly costume.

Phil knew this would work because he did it himself all the time. When Phil gave his speech for class president, he was really nervous. But then he imagined that everyone was wearing fluffy orange clown hair and big red noses. He felt much better and was able to finish his speech.

Later that day, Mike remembered Phil's tips as he stood in front of his class holding his paper. He tried to imagine doing a good job.

His voice cracked a little when he started saying the first words. He was afraid that all those bad things he thought of earlier would come true. But then, he looked up. The room was no longer filled with his classmates. Instead, several funny-faced clowns were sitting at the desks in front of him! Even Miss Ellison wore a polka-dotted costume and a big, colorful wig on her head.

Mike smiled and started reading his speech again. Every once in a while, he glanced up to see if the clowns were still there. They were. But, once he gave the last words of his speech, the clowns disappeared. His classmates were sitting in front of him, clapping their hands.

Mike smiled as he walked to the back of the classroom and took his seat. He was glad his speech was finally over.

A Room Full of Silly Clowns

Which BEST retells the story? (WHY is this the best retelling?)

A. Mike is nervous about giving a speech in class. His brother Phil gives Mike some tips to help him. One tip is to practice the speech for weeks. Mike practices his speech for a few more weeks and when he gives it, his speech is a success.

B. Mike is nervous about giving a speech in class. His brother Phil gives Mike some tips to help him. One tip is to imagine everyone in the class dressed as clowns. Mike goes to school and does this, and his speech is a success.

C. Mike is nervous about going to school because it is the day everyone is supposed to dress up as clowns. His brother Phil helps him make a clown costume during breakfast. Mike goes to school and sees everyone dressed up and has fun.

D. Mike is nervous about giving a speech in class because he has not practiced the speech. His brother Phil helps him practice the speech during breakfast. Mike goes to school and gives his speech in class. It is a success.

KEY – Choose the BEST Retell/ Summary

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B. The author moved to Belgium. Living in Belgium was different from living in the United States, but the author enjoyed living in Belgium. The author learned French, traveled to different cities, and met people from many cultures.

Bats Can Be Farmer Friendly

A. Even though most people think bats are scary, they are actually helpful because they love to eat insects. Scientists wanted to know if bats will also eat the corn earworm moth, so they studied the problem. They found the bats do eat the moths, meaning farmers can use bathouses to ward off the moths.

Bone Up On Bone Loss! Exercise to Build Healthy Bones

B. Foods high in calcium are needed for strong bones. You can get calcium from dairy foods and from supplements.

A Room Full of Silly Clowns

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Learning to Make an Inference – Thinking Between the Lines

An inference is the ability to connect what is in the text with what is in the mind to create an educated guess (Beers, 2003).

Skilled Readers:

- Recognize the antecedents for pronouns
- Figure out the meaning of unknown words from context clues
- Figure out the grammatical function of an unknown word
- Understand intonation of characters' words
- Identify characters' beliefs, personalities, and motivations
- Understand characters' relationships to one another
- Provide details about the setting
- Provide explanations for events or ideas that are presented in the text
- Offer details for events or their own explanations of the events presented in the text
- Understand the author's view of the world
- Recognize the author's biases
- Relate what is happening in the text to their own knowledge of the world
- Offer conclusions from facts presented in the text

Teaching the Skills that Good Readers Use:

- "Look for pronouns and figure out what to connect them to."
- "Think about the setting and what details you can provide."
- "After reading, see if you can explain why the character acted this way."
- "Look for words you don't know and see if there are clues in the rest of the sentence or paragraph that help you figure it out."

Strategies for Teaching Inferencing:

- Syntax Surgery
- Use signs or bumper stickers and write the real meaning.
- Cut out cartoons from the newspaper and put them onto a transparency. Discuss inferences. Have students bring in their own cartoons, especially the ones they don't understand.
- At least once a day, read aloud a short passage and think aloud about your inferences (current events, word problems, Two-Minute Mysteries by Donald Sobol, etc.)
- Make a poster of the types of inferences that independent readers make.

Reading Between the Lines – Making Inferences

Conversation Piece

By Ned Guymon

“No!”

“Yes.”

“You didn’t!” “I did.”

“When?”

“Just now.”

“Where?”

“Bedroom.”

“Dead?”

“Yes.”

“Why?”

“You know.”

“I don’t!”

“You do.”

“Unfaithful?”

“Yes.”

“With whom?”

“With you.”

“No!”

“Yes.”

“She didn’t...”

“She did.”

“We didn’t...”

“You did.”

“You knew?”

“I knew.”

“How long?”

“Long enough.”

“What now?”

“Guess.”

“Police?”

“Later.”

“Why later?”

“Guess again.”

“Tell me!”

“Look.”

“Oh, no!”

“Oh, yes.”

“You can’t!”

"I can."
"Please!"
"Don't beg."
"Forgive me!"
"Too late."
"Good God!"
"Goodbye."

"Operator?"
"Yes, sir."
"The police."

What happened in this story?

Reprinted from *Deeper Reading: Comprehending Challenging Texts* by Kelly Gallagher. Stenhouse, 2004.

Reading Between the Lines – Making Inferences
Check Stories (*Secondary, Elementary, & Blank Checks*)

Check Chart for “Ordeal by Cheque”

<i>Entry date:</i>	<i>Paid to:</i>	<i>Amount:</i>	<i>Signed by:</i>
8/30/03	A baby shop	\$148.00	Lawrence Exeter
9/2/03	A hospital	100.00	Lawrence Exeter
10/3/03	A physician	475.00	Lawrence Exeter Sr.
12/10/03	A toy company	83.20	Lawrence Exeter Sr.
10/6/09	A private school for boys	1250.00	Lawrence Exeter Sr.
8/6/15	A military academy	2150.00	Lawrence Exeter Sr.
9/3/21	A Cadillac dealer	3885.00	Lawrence Exeter Sr.
9/7/21	An auto repair shop	228.75	Lawrence Exeter Sr.

Pre-reading Questions for "Ordeal by Cheque"

- 1) What clues do the checks provide to help you understand the story?

- 2) What is the story about?

- 3) How would you describe the main characters?

- 4) What do you think will happen in the remainder of the story?

Reading Between the Lines – Making Inferences
Check Stories (Secondary, Elementary, & Blank Checks)

Ordeal by cheque

BY WUTHER CRUE

LOS ANGELES, CALIF. Aug. 30th 19 03 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Gossie Gander Baby Shoppe \$ 148.50
One hundred + forty eight ——— 50 DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Sept. 2nd 19 03 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Hollywood Hospital \$ 100.00
One hundred ——— XX DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Oct. 3rd 19 03 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Dr. David W. McCoy \$ 476.00
Four hundred + seventy six ——— XX DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Dec. 17th 19 03 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF California Toyland Co. \$ 83.20
Eighty Three ——— 20 DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Oct. 6th 19 07 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Palisades School for Boys \$ 1,250.00
Twelve hundred + fifty ——— XX DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Apr. 18th 19 10 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF City Bicycle Co. \$ 52.50
Fifty two ——— 50 DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Aug. 26th 19 15 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Columbia Military Acad. \$ 2,150.00
Twenty-one hundred + fifty ——— XX DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Sept. 3rd 19 21 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Hollywood Cadillac Co. \$ 3,885.00
Thirty eight hundred + eighty five ——— XX DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Sept. 7th 19 21 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Wilshire Auto Repair Service \$ 288.76
Two hundred + eighty-eight ——— 76 DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. Oct. 15th 19 21 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Stanford University \$ 339.00
Three hundred + thirty-nine ——— XX DOLLARS
Lawrence Exeter Sr.

LOS ANGELES, CALIF. June 1st 19 23 No. _____
HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Miss Daisy Windsor \$ 25,000.00
Twenty-five thousand ——— XX DOLLARS
Lawrence Exeter Sr.

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Richard T Vacca and Jo Anne L Vacca.

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Reading Between the Lines – Making Inferences
 Check Stories (Secondary, Elementary, & Blank Checks)

LOS ANGELES, CALIF. June 7th 19 23 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF French Line, Ile de France \$585.00
Five hundred + eighty-five ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Nov. 18th 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Beverly Diamond + Gift Shops \$678.45
Six hundred + seventy-eight ⁴⁵ DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Aug. 23rd 19 23 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Banque de France \$5,000.00
Five thousand ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Nov. 16th 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Hawaii Steamship Co. \$560.00
Five hundred + sixty ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Feb. 13th 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF University Club Florists \$76.50
Seventy-six ⁵⁰ DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Nov. 21st 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Lawrence Epeter, Junior \$200.00
Two hundred thousand ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. June 22nd 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF University Club Florists \$312.75
Three hundred + twelve ⁷⁵ DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Nov. 22nd 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Ambassador Hotel \$2,250.00
Twenty-two hundred + fifty ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Aug. 11th 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Riverside Hightland Co. \$56,000.00
Fifty-six thousand ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Dec. 15th 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF University Club Florists \$183.50
One hundred + eighty-three ⁵⁰ DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Oct. 30th 19 26 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Renaissance Interiors \$22,000.00
Twenty-two thousand ^{xx} DOLLARS
 Lawrence Epeter Sr.

LOS ANGELES, CALIF. Feb. 18 19 27 No. _____
 HOLLYWOOD STATE BANK 90-984
 8801 SANTA MONICA BOULEVARD
 PAY TO THE ORDER OF Oceanview Home Sweet Shoppes \$27.00
Twenty seven DOLLARS
 Lawrence Epeter Jr.

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Reading Between the Lines – Making Inferences
Check Stories (Secondary, Elementary, & Blank Checks)

LOS ANGELES, CALIF. July 16, 1927 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Parisian Gown Shoppe \$225.00

Nine hundred twenty five DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Aug. 30, 1929 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Tony Spagoni \$126.00

One hundred twenty six DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Dec. 1, 1927 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Anita Lingerie Salon \$750.00

Seven hundred, fifty DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. May 25, 1930 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF University Club Florists \$87.00

Eighty seven DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. April 1, 1928 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Parisian Gown Shoppe \$1,150.00

Eleven hundred fifty DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. May 28, 1930 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Broadway Diamond Co. \$575.00

Five hundred, seventy five DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Nov. 1, 1928 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Moderne Sport Shoppe \$562.00

Five hundred, sixty two DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Nov. 13, 1930 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Miss Flossie Wentworth \$50,000.00

Fifty thousand DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. July 1, 1929 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF The Bootery \$45.25

One hundred, forty five DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Nov. 14, 1930 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Wall & Smith, attys. at law \$525.00

Five hundred twenty five DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Aug 23, 1929 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Tony Spagoni \$126.00

One hundred twenty six DOLLARS

Lawrence Epter, Jr.

LOS ANGELES, CALIF. Nov. 15, 1930 No. _____

HOLLYWOOD STATE BANK 90-984
 6801 SANTA MONICA BOULEVARD

PAY TO THE ORDER OF Mrs. Lawrence Epter, Jr. \$5,000.00

Five thousand DOLLARS

Lawrence Epter, Jr.

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Content Area Reading: Literacy and Learning across the Curriculum, Sixth Edition.
Richard T Vacca and Jo Anne L Vacca.
Addison-Wesley Educational Publishers, Incorporated.
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Before reading the above, use the simple story below to model the process of making inferences.

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date <u>January 15, 2000</u>	
pay to the order of: <u>ABC Kennel</u>	\$ <u>100.00</u> —
<u>One Hundred and no/100</u> —	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	<u>John Doe</u>
⑆123456789:0000:98765-43210	

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date <u>January 15, 2000</u>	
pay to the order of: <u>My-T-Fine Pet Shop</u>	\$ <u>27.93</u> —
<u>Twenty Seven and 93/100</u> —	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	<u>John Doe</u>
⑆123456789:0000:98765-43210	

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date <u>January 18, 2000</u>	
pay to the order of: <u>Long's Veterinary Clinic</u>	\$ <u>32.00</u> —
<u>Thirty Two and no/100</u> —	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	<u>John Doe</u>
⑆123456789:0000:98765-43210	



Reading Between the Lines – Making Inferences
Check Stories (*Secondary, Elementary, & Blank Checks*)

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date <u>April 20, 2000</u>	
pay to the order of: <u>Black's Furniture Repair</u>	\$ 127.87—
<u>One Hundred Twenty Seven and 87/100</u> -----	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	<u>John Doe</u>
1:123456789:0000:98765-43210	

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date <u>May 1, 2000</u>	
pay to the order of: <u>Spotless Carpet Cleaners</u>	\$ 67.50—
<u>Sixty Seven and 50/100</u> -----	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	<u>John Doe</u>
1:123456789:0000:98765-43210	

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date <u>May 8, 2000</u>	
pay to the order of: <u>Joe's Dog Training School</u>	\$ 45.00—
<u>Forty Five and no/100</u> -----	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	<u>John Doe</u>
1:123456789:0000:98765-43210	



Reading Between the Lines – Making Inferences
Check Stories (*Secondary, Elementary, & Blank Checks*)

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date _____	
pay to the order of: _____	\$ <input style="width: 100px;" type="text"/>
_____	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	
⑆123456789:0000:98765-43210	

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date _____	
pay to the order of: _____	\$ <input style="width: 100px;" type="text"/>
_____	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	
⑆123456789:0000:98765-43210	

MR & MRS JOHN DOE 12345 Roundtree Street Kelso, WA 99666 PH. 360-555-1234	0000 12-3456/7890 WA 9876
date _____	
pay to the order of: _____	\$ <input style="width: 100px;" type="text"/>
_____	dollars
United Bank of Washington Branch 9876 360-555-9876	
for _____	
⑆123456789:0000:98765-43210	



Reading Between the Lines – Making Inferences
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