

**GCHS Language Arts Team Agenda**  
Professional Development with Kristi Orcutt  
December 9-10, 2008

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8:10 – 3:00

(45-minute lunch)

1. Establish group norms
2. Review SMART Goals and School Improvement Plan
3. Introduce three R's: rigor, relevance, and relationships
4. Discuss state and local reading assessment data
  - Identify areas of strength and concern for students
  - Identify areas of need for teacher support
5. Analyze format and structure of Kansas Reading Assessment
  - Take and score practice assessments
  - Review item format and test specifications
  - Discuss potential areas of challenge for students
6. Share strategies to teach assessed indicators
  - Target low-scoring indicators
  - Explicit teaching
  - Reading for a purpose
  - Apply reading skills to connected text
7. Scaffolding instruction: Gradual Release of Responsibility
  - *Building Adolescent Readers, First Draft Reading* (video)
8. Collaborative lesson development and resource share
  - Ideas to prepare & motivate students for state assessment
9. Action planning
  - Next steps for professional development & support
  - Develop tentative timeline for curricular changes and continued student improvement efforts
10. Develop protocol for language arts department meetings
  - Identify topics for professional collaboration

\*Bring any resources you think might support our work today

