High School Reading and Literature Standards *(Condensed Version)*

Fluency

1.2.1	Uses knowledge of conventions, text features, and sentence structure to read fluently.				
1.2.2	Reads expressively with appropriate pace, phrasing, intonation, and rhythm of speech.				
1.2.3	Uses knowledge of complex sentence structure to read fluently.				
1.2.4	Uses a variety of word-recognition strategies to read fluently.				
1.2.5	Adjusts reading rate to support comprehension when reading N, E, T, and P texts.				

Vocabulary

1.3.1	▲◇Uses **context clues** to determine the meaning of unknown words and phrases.				
1.3.3	▲Determines meaning of words through knowledge of **word structure**:				
	▲**Prefixes**: ante-, counter-, dys-, hyper-, inter-, intra-/intro-, micro-, pseudo-, trans-				
	▲**Suffixes**: -hood, -ic, -ify/-if, -logy, -ure				
	▲**Roots:** anthrop, belli, brev, cred, culpa, derm, duc.duct, ego, fac, jud/jur/jus, luc/lum, mega, ocu, ortho, poly, rect, the/theo, urb, vac, vir, grade-appropriate base words				
1.3.4	▲◇Identifies and determines meaning of **figurative language**:				
	▲ Similes ▲ Onomatopoeia ▲Symbolism				
	▲ Metaphors ▲ Personification ❑ Denotation				
	▲ Analogies ▲ Hyperbole ❑ Connotation				
	▲ Imagery ▲ Idioms				

Comprehension

1.4.1	Identifies characteristics of narrative, expository, technical, and persuasive text.				
1.4.2	▲◇Understands the purpose of **text features** and uses them to locate information.				
	▲◇Title, graphs and charts, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, captions, topic and summary sentences, sidebars, underlining, numbered or bulleted lists				
1.4.5	▲Uses information from the text to **make inferences and draw conclusions**.				
1.4.6	▲Analyzes how **text structure** supports comprehension of the text:				
	▲Sequence ▲Description ▲Comparison/contrast				
	▲Problem/solution ▲Cause/effect				
1.4.7	▲◇**Compares and contrasts** information in one or more appropriate-level texts.				
1.4.8	▲◇Explains **cause and effect relationships** in N, E, T, and P texts.				
1.4.9	▲ **Summarizes** information from N, E, T, and P texts in logical order.				
1.4.10	▲◇Identifies **topic, main idea, supporting details, theme**.				
1.4.11	▲Analyzes and evaluates how an **author's style** (word choice, sentence structure) and use of **literary devices** work together to achieve his or her purpose for writing text. (See also 2.1.5)				
	▲Foreshadowing ▲Flashback ▲Irony ▲Symbolism ▲Paradox				
	▲Tone ▲Mood ▲Satire ▲Imagery ▲Dialogue				
	▲Point of view ▲Allusion ▲Overstatement				
1.4.14	▲◇Identifies or describes author's position in persuasive text and describes **persuasive techniques** used to support position.				
	▲Bandwagon approach ▲Citing statistics ▲Testimonials				
	▲Glittering generalities ▲Citing authority ▲Appeals to reason, emotion				
1.4.15	▲◇Distinguishes between **fact and opinion**;recognizes **propaganda, bias** and stereotypes.				

Literary Elements and Significance

2.1.1	▲◇**Characters**: Identifies and describes different types of characters and analyzes character development.				
	▲Protagonist ▲Antagonist ▲Round ▲Flat ▲Static ▲Dynamic				
2.1.2	▲◇**Setting**: Analyzes historical, social, and cultural aspects of setting and influence on characters and plot.				
2.1.3	▲◇**Plot**: Identifies major and minor elements of plot and explains how they relate.				
	▲Problem or conflict ▲Rising action ▲Subplots				
	▲Climax ▲Falling action ▲Parallel episodes				
	▲Resolution				
2.1.4	**Theme**: Analyzes themes across literary works and genres.				
2.1.5	**Literary Devices:** Identifies and evaluates use of literary devices.				
	❑Foreshadowing ❑Flashback ❑Irony				
2.2.1	Recognizes ways that literature from different **cultures** present similar **themes.**				
2.2.2	**Compares and contrasts** customs and ideas within literature representing a variety of cultures.				
2.2.3	Recognizes **connections** between cultures and experiences through a variety of texts.				

Text Types: N-Narrative, E-Expository, T-Technical, P-Persuasive

Assessment Key: ▲KRA/KCA, ◇KAMM, ❑Local, ❽Future KRA/KCA