

11th Grade English – Two Week Curriculum Plan Overview

Reading Skill/Indicator Focus: Text Structures

1.4.6	▲Analyzes how text structure supports comprehension of the text:
	▲Sequence ▲Description ▲Comparison/contrast
	▲Problem/solution ▲Cause/effect
1.4.7	▲◇ Compares and contrasts information in one or more appropriate-level texts.
1.4.8	▲◇Explains cause and effect relationships in N, E, T, and P texts.

Instructional Focus: Gradual Release of Responsibility Model

Resources Needed:

- Text Structure PowerPoint
- Materials to make foldable graphic organizer, 1 per student (paper, scissors, markers)
- Text Structure Master Chart
- Text structure model paragraphs – “Wild Chimpanzees,” “Crocodiles”
- Text structure sort activity
- Text structure paragraph frames
- Articles for modeling, shared, guided, and independent practice
- Pre and Post Tests

Overview of Instructional Activities:

1. Pre-test
2. Introduce/review each of the five types of text structures.
3. Create individual foldable graphic organizers to use as personal study guides.
4. Use signal words and text features to correctly identify text structures of individual paragraphs and sections of text.
5. Participate in a sorting activity of text structure paragraphs from a variety of topics and readability levels.
6. Write paragraphs for each of the five types of text structures utilizing the text structure paragraph frames to connect reading to the writing process.
7. Read and analyze articles to determine main text structure and analyze how structure supports comprehension of text. Activities to support this will include teacher modeling and shared practice, team-created posters on multiple passages (with emphasis on compare-contrast and cause-and-effect), and independent student practice.
8. Post-test